Year 3 Home Learning Activities Spring 1 2022 Click on the links to open your activities. Remember to type your answers onto the document in Google Classroom that your teacher has made for you and send it back for them to mark.						
SUBJECTS	WEEK 1	WEEK 2	WEEK 3	WEEK 4		
READING	Write a book review about each book in your home reading pack.	Write a book review about each book in your home reading pack.	Write a book review about each book in your home reading pack.	Write a book review about each book in your home reading pack.		
WRITING	Complete one activity each day from here: <u>https://www.pobble365.com/the-</u> <u>wave</u> The Wave	Complete one activity each day from here: <u>https://www.pobble365.com/th</u> <u>e-woodcarver/</u> The Woodcarver	Complete one activity each day from here: <u>https://www.pobble365.com/ha</u> <u>tched/</u> Hatched	Complete one activity each day from here: <u>https://www.pobble365.com/</u> <u>the-beginning/</u> The Beginning		
MATHS	https://myminimaths.co.uk/year- <u>3-week-17-double-numbers-</u> <u>monday/</u> https://myminimaths.co.uk/year- <u>3-week-17-double-numbers-</u> <u>tuesday/</u> https://myminimaths.co.uk/year-	https://myminimaths.co.uk/year- <u>3-week-18-solving-problems-</u> with-numbers-facts-monday/ https://myminimaths.co.uk/year- <u>3-week-18-solving-problems-</u> with-numbers-facts-tuesday/ https://myminimaths.co.uk/year-	https://myminimaths.co.uk/year- <u>3-week-19-adding-using-formal-</u> written-methods-2-monday/ <u>https://myminimaths.co.uk/year-</u> <u>3-week-19-adding-using-formal-</u> written-methods-2-tuesday/ <u>https://myminimaths.co.uk/year-</u>	https://myminimaths.co.uk/ye ar-3-week-20-subtraction- using-formal-written-methods- 2-monday/ https://myminimaths.co.uk/ye ar-3-week-20-subtraction- using-formal-written-methods- 2-tuesday/		
	<u>3-week-17-double-numbers-</u> wednesday/	<u>3-week-18-solving-problems-</u> with-numbers-facts-wednesday/	3-week-19-adding-using-formal- written-methods-2-wednesday/	<u>2 100300497</u>		

	https://myminimaths.co.uk/year-	https://myminimaths.co.uk/year-	https://myminimaths.co.uk/year-	https://myminimaths.co.uk/ye
	3-week-17-double-numbers-	3-week-18-solving-problems-	3-week-19-adding-using-formal-	ar-3-week-20-subtraction-
	thursday/	with-numbers-facts-Thursday/	written-methods-2-thursday/	using-formal-written-methods-
				<u>2-wednesday/</u>
	https://myminimaths.co.uk/year-	https://myminimaths.co.uk/year-	https://myminimaths.co.uk/year-	
	3-week-17-double-numbers-	3-week-18-solving-problems-	<u>3-week-19-adding-using-formal-</u>	https://myminimaths.co.uk/ye
	<u>friday/</u>	with-numbers-facts-friday/	written-methods-2-friday/	ar-3-week-20-subtraction-
				<u>using-formal-written-methods-</u>
				<u>2-thursday/</u>
				https://myminimaths.co.uk/ye
				ar-3-week-20-subtraction-
				<u>using-formal-written-methods-</u>
				<u>2-friday/</u>
	Plants	Plants	Plants	Plants
	https://classroom.thenational.aca	https://classroom.thenational.acad	https://classroom.thenational.acad	https://classroom.thenational.ac
SCIENCE	demy/lessons/what-conditions-	emy/lessons/what-are-the-parts-	emy/lessons/what-are-the-parts-	ademy/lessons/how-does-a-
	could-we-change-to-investigate-	and-functions-of-a-plant-69gk8d	and-functions-of-a-flower-cmrkgt	plant-transport-water-c8u66t
	<u>the-growth-of-a-plant-cmv66t</u>			
	Prehistoric Britain	Prehistoric Britain	Prehistoric Britain	Prehistoric Britain
OTHER	bttps://algebra are then attigged as a	https://algebra.com.thematica.cl.ac		
SUBJECTS	https://classroom.thenational.aca	https://classroom.thenational.ac	https://classroom.thenational.ac	https://classroom.thenational.
	demy/lessons/what can	ademy/lessons/what was lite	ademy/lessons/bow/did	academy/lessons/how/did
20DJEC12	<u>demy/lessons/what-can-</u> artefacts-from-the-stone-age-tell-	ademy/lessons/what-was-life- like-in-a-neolithic-settlement-	<u>ademy/lessons/how-did-</u> farming-change-how-humans-	academy/lessons/how-did- the-bronze-gae-change-how-
20DJEC12	artefacts-from-the-stone-age-tell-	like-in-a-neolithic-settlement-	farming-change-how-humans-	the-bronze-age-change-how-
20DJEC12				
SOBJEC12	artefacts-from-the-stone-age-tell- us-about-how-people-lived-	like-in-a-neolithic-settlement-	farming-change-how-humans-	the-bronze-age-change-how-
SOBJEC12	artefacts-from-the-stone-age-tell- us-about-how-people-lived- during-the-different-periods-	<u>like-in-a-neolithic-settlement-</u> <u>64r3ce</u>	farming-change-how-humans- lived-69gkce	the-bronze-age-change-how-
OTHER	artefacts-from-the-stone-age-tell- us-about-how-people-lived- during-the-different-periods-	like-in-a-neolithic-settlement-	farming-change-how-humans- lived-69gkce	the-bronze-age-change-how-
OTHER	artefacts-from-the-stone-age-tell- us-about-how-people-lived- during-the-different-periods- <u>6wtk8c</u>	<u>like-in-a-neolithic-settlement-</u> <u>64r3ce</u> SPELLING SHED – LOG ON AND	<u>farming-change-how-humans-</u> <u>lived-69gkce</u> PRACTISE YOUR SPELLINGS	the-bronze-age-change-how-
	artefacts-from-the-stone-age-tell- us-about-how-people-lived- during-the-different-periods- <u>6wtk8c</u>	<u>like-in-a-neolithic-settlement-</u> <u>64r3ce</u>	<u>farming-change-how-humans-</u> <u>lived-69gkce</u> PRACTISE YOUR SPELLINGS	the-bronze-age-change-how-
OTHER	artefacts-from-the-stone-age-tell- us-about-how-people-lived- during-the-different-periods- <u>6wtk8c</u>	<u>like-in-a-neolithic-settlement-</u> <u>64r3ce</u> SPELLING SHED – LOG ON AND	farming-change-how-humans- lived-69gkce PRACTISE YOUR SPELLINGS	the-bronze-age-change-how-