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| **Year 2 Curriculum Map 2022 / 2023** | | | | | | | | | | | | | |
|  | **Whole School Connector:**  **‘A Moment in Time’**  **(History & Music)** | | | | **Whole School Connector:**  **‘Adrift’**  **(PSHE / Values / UNICEF)** | **Whole School Connector:**  **‘The Way Things Work’**  **(Science, DT, Computing)**  The Skills Gap in STEM Industries | JLM Electrical | | **Whole School Connector:**  **‘Think Global’**  **(Geography & Art)**  Chester Zoo – Baker Mallett | | | | | |
|  | **Thrive Model: Self** | | | | **Thrive Model: Society** | | | | **Thrive Model: Global** | | | | |
| **English**  **(Literacy Counts Units of Work)** | The Bog Baby | | A River | | The Night Gardener | Grandad's Island | | The King Who Banned The Dark | | | | | Rosie Revere Engineer |
| Finding Narrative  Instructions | | Circular Narrative  Letter | | Setting Narrative  Diary writing | Return Narrative  Information | | Mistake Narrative  Information writing (Rules) | | | | | Invention Narrative  Explanation |
| **Class Novels** |  | | |  | | | https://images-na.ssl-images-amazon.com/images/I/515mmhM663L._SX384_BO1,204,203,200_.jpg | | | | | | |
| **Steps to read** | **Traditional Tales** | | | **River and Seas** | | | **The Great Fire of London** | | | | | | |
|  | **Living Things** | | | **Fairy Tales & Poetry** | | | **Stories and Plays and Poetry** | | | | | | |
| **Reading** | Phonics (Phase 5) & Spelling Shed (phase 6)  Parachute Reading  Shared Reading  Steps to Read- Literacy Counts  Class novels | | | Phonics- Phase 5 & Spelling Shed (phase 6)  Parachute Reading  Shared Reading  Steps to Read- Literacy Counts  Class novels | | | Phonics- Phase 6 (Spelling Shed)  Parachute Reading  Shared Reading  Steps to Read- Literacy Counts  Class novels | | | | | | |
| **Maths** | See ‘Maths No Problem’ overviews for more information | | | | | | | | | | | | |
| **Science** | **Exploring Everyday Materials**  Suitability of materials, for particular uses.  How some materials can be changed? | **Living Habitats** | | | **Growth and survival** | **Growing**  **Plants**  Plants germinate and grow into seedlings then mature plants.  Conditions plants need water to grow and stay healthy. | | | | **Super Scientists** | | **Consolidation of prior learning through SC1- Working Scientifically** | |
| **Working Scientifically**  Investigations will include:observing, recording, pattern-seeking enquiry, surveying, researching, deep-thinking and simple testing. | **Working Scientifically**  Investigations will include:observing, recording, pattern-seeking enquiry, surveying, researching, deep-thinking and simple testing. | | | **Working Scientifically**  Investigations will include:observing, sorting, describing, , recording, exploring, problem solving, applying knowledge and investigations over short periods of time. | **Working Scientifically**  Investigations will include:observing, sorting, describing recording, researching, deep-thinking and simple testing and comparative testing as well as investigations over short periods of time. | | | | **Working Scientifically** Investigations will include:observing, sorting, describing, classifying, ordering, recording, researching, exploring, investigations over short periods of time. | | **Working Scientifically** Investigations will include:observing, sorting, describing, classifying, ordering, recording, researching, exploring, investigations over short periods of time. | |
| **Investigations over long periods of time:**  Do habitats change during a year?  Does the number of animals found in a habitat change? | | | | | | | | | | | | |
| **History**  Academics|VTB | **Liverpool & The Beatles**  **What was special about Liverpool in the 1960s?**  Significant historical events, people and places in their own locality  **October Black History Month: Rosa Parks(Blackbird written by Paul McCartney)**  **Gun Powder, Treason and Plot:**  **Remembrance Day: Who was Wilfred Owen?** |  | | | **Nurses from History** |  | | **Samuel Pepys – Great Fire of London**  Events beyond living memory that are significant nationally or globally**.** | | |  | | |
| **Geography** |  | **Food and Farming** | | |  | **A Road Trip across the USA** | |  | | | **Coastlines** | | |
| Colorful Map Of Countries Of The United Kingdom With Indication ...**Locational Knowledge**  UK: countries, capital cities, seas and cities Know the names of and locate the seven continents of the world  Know the names of and locate the five oceans of the world | | | | | | | | | | | | |
| **Music**  *Charanga Units of Work* | **Autumn 1:**  **Unit:**Hands, Feet Heart  **Style:** South African Music | **Autumn 2:** Ho Ho Ho **Unit:**Ho Ho Ho  **Style:**– A Christmas Song  Other Christmas Songs | | | **Spring 1:**  **Unit:**I want to play in a band  **Style:**Rock | **Spring 2:**  **Unit:**Zootime  **Style:**Reggae and musicality | | **Summer 1:**  **Unit:**Friendship Song  **Style:**Improvisation and composition | | | **Summer 2:**  **Unit:**Reflect, Rewind and Replay  **Style:**Classical History of Music and the beginnings of the Language of Music. | | |
| **Art**  *Access Art* | **Liverpool**  **Steph Dekker**  Drawing/Painting |  | | | **Plant Art**  Painting, sculpture  Georgia O’Keefe |  | | **Fire, Fire**  Painting/  Collage  Rita Greer | | |  | | |
| **DT** |  | **Textiles**  Templates and joining techniques (Delightful Decorations) | | |  | **Food & Nutrition**  Preparing fruit and vegetables  (Picnic Food) | |  | | | **Mechanisms**  Wheels and axles (Vehicles) | | |
| **Computing** | Computing systems and networks- IT around us | Creating media- digital photography | | | Creating media- Making music | Data and information-  Pictograms | | Programme  A  Robot algorithms | | | Programme B - An introduction to quizzes | | |
| **RE** | Theme: Creation Story  Concept: God/Creation  Religion: Christianity | Theme: Christmas  Concept: Incarnation  Religion: Christianity | | | Theme: Prayer at home  Religion: Islam | Theme: Palm Sunday  Concept: Salvation  Religion: Christianity | | Theme: Community and Belonging Religion: Islam | | | Theme: Hajj  Religion: Islam | | |
| **PSHE** | Unit 1:  Being Me in My World | Unit 2:  Celebrating Difference | | | Unit 3:  Dreams & Goals | Unit 4:  Healthy Me | | Unit 5:  Relationships | | | Unit 6:  Changing Me | | |
| **PE** | Unit 1 Attack Defend, Shoot | Unit 1 Attack Defend, Shoot | | | Unit 1 Gymnastics  Unit 1 Send & Return | Unit 1 Dance  Unit 2 Send & Return | | Unit 2 Hit, Catch, Run  OAA | | | Unit 1 Run, Jump, Throw  Unit 2 Run, Jump, Throw | | |