



Denying  
child rights  
is wrong.  
Put it right.

## RIGHTS RESPECTING SCHOOL AWARD FEATURES OF A RIGHTS RESPECTING CLASSROOM

### IN A RIGHTS-RESPECTING CLASSROOM:

- pupils and teachers negotiate and agree a classroom code of conduct, agreement or charter expressed in terms of rights and responsibilities
- pupils have regular opportunities to give their teachers feedback on what helps them learn and what they enjoy most about their lessons; and also to comment on what might hinder their learning
- pupils are fully involved in the assessment of their own learning and the evaluation of their own work; there is supportive evaluation of their peer's work
- pupils have responsibility for aspects of classroom organisation
- pupils have opportunities to make choices in their learning
- there is a strong emphasis on mutual support and collaboration
- teachers make use of a wide variety of teaching strategies and routes to learning, recognising that pupils may differ in their preferences for how they learn
- teaching assistants are valued and respected by all, as reflected in their relationships and communications with teacher colleagues and with pupils
- behaviour is good or improving as everyone recognises and respects the rights of all to their education
- teachers and teaching assistants model rights-respecting behaviour, for example. teachers and teaching assistants listen positively to pupils' views and show respect for their opinions; they avoid put-downs and sarcasm; they give clear reasons for use of sanctions; teachers avoid use of 'blanket' sanctions of the whole class when only individual pupils have misbehaved; teachers show respect for teaching assistants and all other adults
- displays are used to reinforce awareness of rights, respect and responsibilities in relation to each other and others locally and globally
- pupils respect and value each other's similarities and differences and support each other; there are few incidences of negative behaviour, name-calling, racist or sexist comments
- high status and adequate time is given to listening and acting on pupils' views, for example the School Council
- **all** pupils make progress to the best of their abilities