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|  | **Learning Lightbulb**  **French Scheme** | **Autumn** | **Spring** | **Summer** | **Enrichment** |
| **Year 3** | **French units**  **1-4** | **Unit 1: Ourselves**  Greetings, names, family, numbers 0-12, ages | **Unit 2- Playground games**  ‘Farmers in the den’  Numbers 12-20  **Unit 3- Birthday**  Happy birthday, come to my party, birthday games. | **Unit 4- Body parts and colours**  Basic sentences in French. Le/la  Feminine and masculine nouns | Story telling in another language  Primary Language Network (experience of a native speaker) |
| **Year 4** | **Learning Lightbulb**  **French units**  **5-9** | **Unit 5: Travel and weather**  Where is French spoken? Weather, dates.  Numbers 21- 30  Presentation-Individual Weather forecast | **Unit 6- Likes and dislikes**  introducing negative sentences  **Unit 7- Sporting lives**  Healthy eating  food preferences | **Unit 8- The Four Friends**  Read and translate short story  verb, adjective  **Unit 9- Animals**  Phonic focus, sounds, habitats, descriptions  English -Adjectives, nouns v French-noun, adjective | Story telling in another language  Primary Language Network (experience of a native speaker) |
| **Year 5** | **Learning Lightbulb**  **French units**  **10-14** | **Unit 10- Journeys**  Locality, directions.  Read and understand a short description of a journey. Write instructions to follow a route/journey | **Unit 11- Celebrations Sentence building**  Food likes and dislikes.  **Unit 12- Planets** Compound sentences  Introducing the planets, describing them and distances from the sun. | **Unit 13- Seasons**  Months, weather, seasonal colours.  Combine weather and seasons to make longer phrases.  **UNIT 14- Bringing a picture to life**  Writing detailed descriptions | Story telling in another language  Primary Language Network (experience of a native speaker) |
| **Year 6** | **Learning Lightbulb**  **French unit**  **15-17** | **Unit 15**  **Time**  Telling the time in French spoken and written  **Comparing School life**  Sentence building | **Unit 16**  **A guide for tourists**  Produce a leaflet for tourists. Building vocab and sentence structure | **Unit 17**  **French menu/café**  Use the language needed when ordering food- emphasis on pronunciation/intonation | Story telling in another language  Primary Language Network (experience of a native speaker) |

** KS2 Curriculum Map MFL**