

# Reading at Home: Feedback and Encouragement



**Parents: Reading Counts**

## How can I help my child with reading at home?

- Listen to you child as often as possible.
- Read to your child as often as possible.
- Read anything that you will enjoy together e.g. picture books. Story books, comics, information leaflets.
- Take turns to choose what to read and talk about why you are choosing it. If your child chooses the same favourite book 20 times in a row, that's fine!

### Phrases to use when reading with your child:

*"Can you sound out the letters...and blend them together?"*

*"Well done, you had a go."*

*"Well done, you used expression."*

*"Did that make sense?"*

*"Good, you corrected yourself."*

*"I like how you re-read that bit to check that you got it right."*

*"Let's try that bit again."*

*"Remember to follow the punctuation"*

## Recognising the words that are written

- Knowing the sounds in written words is called phonics. Knowing the different sound and blending these together.
- More practice and help with reading you can give you child at home the better they will get.

## Understanding what they are reading

- Knowing and understanding what each word means
- Understanding what is happening in the story
- Help by reading to you child
- Talk to them about what they are reading

# How you can help your child

## 1 Talk to your child about reading

- Talk about books, street signs, TV captions, food labels, sports reports, web pages – anything and everywhere
- Talk about the sounds that letters make.
- Talk about new and interesting information you find when reading together.
- Talk about useful and interesting information you find.
- Talk about the fun you can have with sounds in games, rhymes, tongue twisters and songs
- Talk about issues and viewpoints you meet in reading

## 2 Listen to your child

- Make reading as enjoyable as possible. Make it an unhurried, comfortable and pleasant experience where there is time to explore the book and the ideas or information that it contains.
- if your child has read a longer book, magazine or other material, independently, ask them to read you a part they find funny, scary or interesting.

## Things to do when listening to your child reading

If they find a word difficult:

- Give them time to try and work it out; don't hurry.
- Encourage them to sound out the letters and blend them together from left to right
- if it seems too difficult, just tell them what the word is.

### Before your child reads

Talk about what the book is about

### While your child reads

Sometimes ask your child "What do you think will happen next?"

### After your child reads

Ask your child "What did you think about...?" or "Tell me more about..."

# More help for Parents

<https://literacycounts.co.uk/parents/>

## Home Learning Packs

At **Literacy Counts**, we have put together materials to support parents and teachers to continue learning at home. We are committed to supporting and helping you in the event of longer-term closures. Also look out for weekly emails and support documents with some exciting activities to support your children from Reception all the way through to Year 6.

## Story Time Counts

Here you can find beautiful stories to enjoy with your family. These stories are also accompanied by a wealth of fun activities to do at home or at school. Don't forget to download your **FREE Story Time Counts: Book Based Learning** resource for each of the stories and share with us some of the fantastic activities that you do. There are activities here that can be used from EYFS all the way through to Year 6.

### Every Teacher & School Counts

Find out more about how this book and many others are supported by our comprehensive planning support. 80+ page units for improved reading & writing *and* your connected curriculum.



Don't forget to share with Literacy Counts on  &  @LiteracyCounts1/. Prizes to be won!