



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is self-isolating they will be able to access the **monthly remote learning grid**. This is available on the school website www.bedforddrive.co.uk and learning platforms. If your child is self-isolating due to their school bubble being closed your child's teacher will upload work onto the following learning platforms:

KS1: Seesaw- click [here](#)

KS2: Google Classroom click [here](#)

The passwords and logins for these learning platforms have been issued to all children. Should you require assistance please contact school office via telephone or email.

schooloffice@bedforddrive.wirral.sch.uk or 01516451561

EYFS will use the monthly grid for all their remote learning.

Should children wish to extend their learning we suggest BBC Bitesize [here](#) and Oak National Academy [here](#)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Your child's teacher will upload work onto the following learning platforms:

KS1: Seesaw- click [here](#)

KS2: Google Classroom click [here](#)

The learning will include English (reading, spelling and grammar), maths and topic work.

EYFS will use the monthly grid for all their remote learning.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

There is an expectation that children work for on average 3 hours a day, where possible.

We would recommend the work is completed in smaller sessions throughout the day.

EYFS activities are mainly play or life skill based.

EYFS and KS1 can access phonics learning [here](#)

We encourage the sharing and reading of books to all year groups. Children can listen to stories being read to them [here](#)

Accessing remote education

How will my child access any online remote education you are providing?

KS1: Seesaw- click [here](#)

KS2: Google Classroom click [here](#)

The passwords and logins for these learning platforms have been issued to all children. Should you require assistance please contact school office via telephone or email.

schooloffice@bedforddrive.wirral.sch.uk or 01516451561

Extra remote learning opportunities : BBC Bitesize [here](#), Oak National Academy [here](#) and Storyline Online [here](#)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- For information on how to lend a Chromebook for remote learning contact the school office. These will need to be signed out and back in after the self-isolation period has ended.
- If you do not have online access at home contact school office and arrangement will be made for any printed materials to be sent home. These can be returned to school upon the child's return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching approaches used:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities for topic work

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectation is:

- for pupils to complete on average **3 hours** of work per day, with breaks in between learning sessions
- parents to support the learning of pupils, setting routines and encouraging learning
- work is submitted via the online learning platform when possible



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- work will be checked daily by teachers and returned to the child.
- where engagement is a concern, school will contact parents and carers to offer advice and guidance. This may be via email, ParentMail or telephone.

How will you assess my child's work and progress?

Feedback will depend on the activity undertaken. It can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- feedback on work completed, this maybe a comment from the teacher or positive acknowledgement (dependent on the learning platform).
- when work is incomplete or mistakes made, the work maybe returned with next steps given. Children would be expected to have another go and submit again.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- age appropriate activities are set to allow all children to access learning
- specific learning activities will be assigned to pupils who require further support or challenge in their learning
- support can be offered to enable them to access the learning platforms or to modify tasks

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual children self-isolating they will have access to the monthly learning grid where there are a range of activities for them to complete whilst they are at home.